Course Culminating Activity Part 1 (**20%**): International Politics Debate

**Instructions:** As the course comes to a close, you will have to research, prepare arguments and debate said arguments on a topic in international politics. You will be put into 2 teams and be tasked with debating in Team Policy Style, your topic.

**Step 1: Topic & Team Assignments.**

Resolution: Wealthy developed nations should provide aid to poorer more developing nations.

Affirmative Team: (Agrees with Resolution)

Kayleigh

Mackenzie

Cam

Negative Team: (Disagrees with Resolution – Provides Alternative to Resolution)

Reggie

Sara

Briar

**Step 2: Review the Team Policy Debate Format. *It is on the website.*** Look at the format and make sure you know how many rounds there are and what is and is not allowed in each round. Be sure to check time limits and rules.

**Note: More than one person CAN speak during each round**. (I will repeat this many times)

**Step 3: Research.** Research your debate topic. Find good quality university level sources. Find statistics, quotations from scholars, and any information you can from reputable sources such as NGOs. This is NOT an individual thing, share your resources with one another.

**Step 4: Build a Strategy.** As a team come up with important talking points that you will use to prove your argument. Also, try to anticipate what the other team will say in response. By knowing the types of arguments others might use against you, you will feel more confident in rebuttal.

You must incorporate learning from throughout the course in your debate. This includes, but is not limited to ***political theory***, ***political philosophy***, ***government types***, and ***The Charter, UN Declaration on Human Rights*** to name a few.

**Step 5: Practice.** You cannot prepare for each round of the debate, but you can prepare numerous arguments and talking points you want to push in the debate. *Use note cards*, prepare ideas and practice them.

**Note:** No electronic devices are allowed to be used during the debate. *Formal / Semiformal attire is required for the debate.*

***Note #2:***Feel free to hand in your debate notes for academic consideration as well.

*Evaluation*

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| *Criteria* | *Level 1 (50 – 59%)* | *Level 2 (60 – 69%)* | *Level 3 (70 – 79%)* | *Level 4 (80 – 100%)* |
| *Knowledge**Do you demonstrate knowledge of your international issue?* | *You demonstrate limited knowledge of your international issue.* | *You are able to discuss some facts and information about your international issue.* | *You discuss a considerable amount of background information, facts, and statistics that relate to your issue.* | *You have a detailed and thorough multifaceted discussion of your issue.* |
| *Thinking**Have you conducted research on your international issue?**Have you analyzed information you found on your international issue?* | *You have found 2 sources that you use well in your debate.**You have provided limited analysis of your international issue.* | *You have found 3 sources that you use well in your debate.**You have provided some analysis of important aspects of your international issue.* | *You have found 4 sources that you use well in your debate.**You have provided considerable analysis of important aspects of your international issue.* | *You have found more than 4 sources that you use exceptionally well in your debate.**You have provided a detailed and well – thought out analysis of important aspects of your international issue.* |
| *Communication**Do you clearly communicate your understanding and analysis of your international issue?**Do you clearly present arguments for your side of the debate?* | *You demonstrate limited ability to communicate your analysis (less than 3 minutes total debating)**You present arguments with limited clarity.* | *You demonstrate some ability to communicate your analysis (3 – 4 minutes total debating)**You present arguments with some clarity.* | *You demonstrate considerable ability to communicate your analysis (4 – 5 minutes total debating)**You present arguments in a clear and concise manner.* | *You provide thorough ability to communicate your analysis (more than 5 minutes debating)**You present and respond to a variety of arguments clearly and concisely.* |
| *Application**Do you answer objections presented by the opposite side on your debate topic?**Do you apply learning from throughout the course in your debate?* | *You answer objections to arguments with limited effectiveness.**You apply few concepts learned in the course.* | *You answer objections to arguments with some effectiveness.**You apply some concepts learned in the course.* | *You address many arguments put forth by the opposing team well.**You apply many concepts learned in the course.* | *You make thought-provoking counter-arguments to objections raised by the opposite team.**You apply a wide-variety of concepts learned exceptionally well.* |