Legal Philosophies Discussions – 5%

**Assignment:** Throughout this portion of the unit you will encounter a variety of philosophers who will help you to develop your own idea of What Justice is for you? Part of your ability to develop this concept of justice requires you to encounter a variety of differing perspectives about justice. Like with any good moral code, you will borrow from a variety of ways of thinking in order to form and explain your concept of justice.

**Step 1:** Choose a Partner & Choose A Philosopher. You need to choose 1 person that you will work with on this assignment. Then, on our website, there are 4 philosophers: Confucius, Plato, Hobbes, and Rawls. The readings are of varying lengths. As a team, choose one.

***Note:*** *The shorter readings require more extra independent research.*

**Step 2:** Leading a Seminar of 15 minutes. You will be responsible for leading a group seminar discussion on your reading. You will be focusing on justice and the thinker’s idea of justice. To prepare consider the following:

1. Explain their philosophy in detail with examples from the reading and / or any other research you have done.
2. Provide real – world examples of their philosophy in action today.
3. Evaluate their philosophy, what do you like what do you not like?
4. Have at least 3 questions to pose to the group to lead the discussion.

**Step 3:** Participate in a Seminar. You **must read all the readings**. You are evaluated on your ability to contribute during other people’s seminars. It is on the rubric.

**Step 4:** Prepare for your Seminar. Review the Seminar Success Criteria.

1. Do you explain in detail your philosopher’s concept of justice?
2. Do you provide real world examples?
3. Do you provide your opinion on your philosopher’s concept of justice?
4. Do you explain how this concept of justice influences your own developing concept of justice?
5. Do you have notes for your seminar that are organized?
6. If you are participating in the seminar, have you read the reading and made notes?

***Note:*** *If you participate in other people’s seminars to make them go well, other people will participate in yours*

*Evaluation.*

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| Criteria | Level 1 50 – 59% | Level 2 60 – 69% | Level 3 70 – 79% | Level 4 80 – 100% |
| Knowledge  Do you demonstrate knowledge of your philosopher’s concept of justice? | You have limited knowledge of important aspects your philosopher’s concept of justice. | You have some knowledge of important aspects your philosopher’s concept of justice. | You have considerable knowledge of important aspects your philosopher’s concept of justice. | You have thorough knowledge of important aspects of your philosopher’s concept of justice and provide additional information related to their concept of justice. |
| Thinking  Do you contriute to the group’s discussion about the philosopher(s) concept of justice? | You contribute meaningful points during your own seminar. | You contribute meaningful points during 1 seminar that is not your own. | You contribute meaningful points during 2 seminars that are not your own. | You contribute meaningful points during 3 seminars that are not your own. |
| Communication  Do you lead the philosophical discussions using questions you have developed? | You demonstrate a limited ability to lead philosophical seminars (1 meaningful question). | You demonstrate some ability to lead philosophical seminars (2 meaningful questions). | You demonstrate a considerable ability to lead philosophical seminars (3 meaningful questions). | You demonstrate a thorough ability to lead philosophical seminars (3 meaningful questions that foster a lively discussion/debate). |
| Application  Do you evaluate the concept of justice from your seminar discussion? | You evaluate your seminar’s concept of justice with limited effectiveness. | You evaluate your seminar’s concept of justice with some effectiveness. | You evaluate your seminar’s concept of justice with considerable effectiveness. | You evaluate your seminar’s concept of justice with exceptional detail and level of critical thought and in doing so providing detailed reflection. |