Analyzing Economic Issus 12, University Level

CIA4U

Credit Value: 1.00

**Course Details:**

**Department: Canadian and World Studies**

**Teachers: Mr. Laffin,**

**Revised: January 2023**

**Based Upon “The Ontario Curriculum: Grades 11 and 12: Canadian and World Studies”**

**Course Description/Rationale/Overview:**

This course examines current Canadian and international economic issues, developments, policies, and practices from diverse perspectives. Students will explore the decisions that individuals and institutions, including governments, make in response to economic issues such as globalization, trade agreements, economic inequalities, regulation, and public spending. Students will apply the concepts of economic thinking and the economic inquiry process, as well as economic models and theories, to investigate, and develop informed opinions about, economic trade-offs, growth, and sustainability and related economic issues.

**Course/Department Policies:**

Students are responsible to be on time each day, prepared to learn with necessary materials. Each student is responsible for brining their own pens, pencils, books and laptops. Students should take the initiative to complete assigned homework must be completed in a timely manner. Everest Academy’s Cell Phone Policies must be followed at all times.

**Late or Missed Assignments for Grade 9-12 Students:**

• In the professional judgement of the teacher, a penalty of 5% of the earned mark is assessed for each day that an assignment is late (including for any negotiated extension), to a maximum of 0% after 5 days of late.

• At the teachers’ discretion with reference to Growing Success (2010) page 46, a student may be informed that they can no longer submit an assignment if the student has been given an on-going opportunity to have it completed and submitted.

• Appropriate exceptions to this guideline will be made for students with verified medical conditions as well as for students with Individual Education Plans who require extended time for assignment completion.

**Class Requirements:**

* Assigned Books
* Pens and Pencils
* Notebook
* Laptop Computer

**Achievement Categories and Weighting**

* Knowledge and Understanding: 25%
* Thinking: 25%
* Communication: 25%
* Application: 25%

**Final Mark:**

**Course Work: 70%**

**Final Summative Evaluation: 30%**

Media Creation: 20%

Media Presentation: 10%

**Learning Skills:**

* Self Regulation
* Initiative
* Collaboration
* Responsibility
* Independent Work
* Organization

**Course Expectations:**

*By the end of this course, students will:*

• Be able to respond to a variety of texts

• Apply literary criticisms effectively

• Be able to discuss a variety of texts

**Course Outline: Units of Study and Unit Summative Evaluation:**

**This course outline is flexible and subject to change.**

**Unit 1: Introduction to Economics Approx. 25 Hours**

Students Will:

* Demonstrate an understanding of important thinkers in economic history
* Apply economic laws and theories
* Analyse economic fallacies

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| **Task** | **Achievement Chart Focus** | **Due Date** |
| Fallacies Reflection **2.5%** | All Categories |  |
| Economic Thinker Presentation **10%** | All Categories |  |
| Thinker Presentation Quest **2.5%** | All Categories |  |

**Unit 2: Microeconomics Approx. 35 Hours**

Students Will:

* Demonstrate an understanding of Supply and Demand
* Apply concepts of supply and demand to labour and market structures
* Analyse economic readings using theory

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| **Task** | **Achievement Chart Focus** | **Due Date** |
| Case Study **5%** | All Categories |  |
| Superfreakonomics Essay Assignment - **15%** | All Categories |  |
| Monopolies Reflection - **5%** |  |  |
| 2/3 Term Test - **15%** |  |  |
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**Unit 3: Labour ISC Approx. 30 Hours**

Students Will:

* Demonstrate an understanding of monetary and fiscal policy
* Explain the relationship between governments and the economy

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| **Task** | **Achievement Chart Focus** | **Due Date** |
| Labour Assignment – **5%** | All Categories |  |
| Journal of Learning – **10%** |  |  |

**Unit 4: Macroeconomics/Course Culminating Activity Approx. 20 Hours**

Students Will:

* Apply economic theory learned throughout the course to real world economic situations
* Reflect on their learning throughout the course

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| **Task** | **Achievement Chart Focus** | **Due Date** |
| In Time Macro/Microeconomics Presentations – **20%**  Course Reflections – **10%** | All Categories |  |