**Case Study Rubric**

A1. **Economic Inquiry:** use the economic inquiry process and the concepts of economic thinking when investigating current Canadian and international economic issues;

B2. **Supply and Demand Models:** demonstrate an understanding of supply and demand models, including how to apply these models, and of factors that affect supply and demand

C1. **The Firm and Market Structures:** demonstrate an understanding of markets and theories of the firm

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| Criteria | Level 1 50 – 59% | Level 2 60– 69% | Level 3 70 – 79%  | Level 4 860– 100%  |
| KnowledgeDo you demonstrate understanding of economic concepts studied in class? | You demonstrate a limited understanding of economic concepts discussed in class. | You demonstrate some understanding of important economic concepts discussed in class. | You demonstrate considerable understanding of economic concepts discussed in class. | You demonstrate a thorough understanding of economic concepts discussed in class. |
| ThinkingDo you demonstrate an ability to analyze the case study you were assigned? | You provide a limited analysis of the case study you were assigned. | You provide some understanding of the case study you were assigned. | You provide a detailed analysis of the case study you were assigned. | You provide a deep and well thought out analysis of the case study you were assigned. |
| CommunicationDo you communicate your evaluation clearly and concisely? | You communicate your evaluation with limited clarity (your analysis is difficult to understand) | You communicate your evaluation with some clarity (your analysis is somewhat clear) | You communicate your evaluation with considerable clarity (your analysis is easy to understand) | You communicate your evaluation with thorough clarity (your analysis is clear and concise) |
| ApplicationDo you apply the economic concepts you studied in class to your case analysis? | You demonstrate a limited ability to apply economic concepts studied in class. | You demonstrate some ability to apply economic concepts studied in class (your choice of concepts to apply demonstrates some understanding) | You demonstrate considerable ability to apply economic concepts in class (you apply appropriate economic concepts studied in class effectively) | You demonstrate a thorough ability to apply a wide range of economic concept studied in and out of class with a high degree of effectiveness and creativity. |

Teacher Feedback