**Unit 1 Grade 12: Law Take Home Test**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 1:** Identify and Define the Significance. (**15 Marks Knowledge**)

**Choose 5 of 7 Terms**

In this section you will explain what the definition is and why it is important. You will then provide an example of it. The example should be as personal as possible either from your own knowledge or something that occurred in class. (**3 marks each**)

Democracy Rule of Man Case Law The Indian Act

R. v. Powley Extradition Critical Thinking

**Part 2: Long Answer #1.** *Answer in 2 Paragraphs single spaced.*

(**10 Marks Thinking**)

(**5 Marks Communication**)

*Choose 2 Philosophers we have studied. 1 must be from the PowerPoint and 1 must be from the readings. Explain their philosophies on justice by comparing and contrasting their views as you have learned them. You could use secondary/primary sources as well as the readings, PowerPoints, and videos.*

**Part 2: Long Answer #2**. *Answer in 2 Paragraphs single spaced.*

(**10 Marks Application**)

(**5 Marks Communication**)

*Drawing on material from what you have learned this unit, give an answer to the following question:* ***What is justice for you?*** *Explain what you think and why you think it by using concepts learned this unit. You cannot use secondary sources. It must be all from the PowerPoints, videos, class discussions, and readings.*

Evaluation

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| --- | --- | --- | --- | --- |
| Criteria | Level 1 (50 – 59%) | Level 2 (60 – 69%) | Level 3 (70 – 79%) | Level 4 (80 – 100%) |
| Knowledge  Do you demonstrate knowledge of concepts learned in Unit 1? | You demonstrate a limited understanding of concepts from throughout the unit.  **(8-9/15)** | You demonstrate a some understanding of concepts from throughout the unit.  **(10-11/15)** | You demonstrate a considerable understanding of concepts from throughout the unit.  **(12-13/15)** | You demonstrate a thorough understanding of concepts from throughout the unit.  **(14-15/15)** |
| Thinking  Do you demonstrate an ability to analyze philosophers we discussed? | You demonstrate a limited analysis of philosophers we studied. **(5/10)** | You demonstrate some ability to analyze philosophical views of justice. **(6/10)** | You demonstrate a good ability to discuss the philosophies of justice as you understand them and implement quotations you explain.  **(7/10)** | You discuss philosophies on justice intelligently including extra learning you did on your own, explained quotations and detailed analysis. **(8 – 10/10)** |
| Communication  Do you clearly communicate your ideas throughout the test? | Your writing at times is unclear.  **(5/10)** | Your writing is somewhat clear with few grammar and spelling errors.  **(6/10)** | You write clearly and concisely with few grammar and spelling errors.  **(7/10)** | You write logically and concisely using MLA where necessary throughout.  **(8 – 10/10)** |
| Application  Do you demonstrate an ability to evaluate the concept of justice? | You provide a limited explanation of your concept of justice.  **(5/10)** | You provide an explanation of your concept of justice with some material used from the unit.  **(6/10)** | You provide an explanation of your concept of justice that includes a considerable number of concepts and terminology used from the unit.  **(7/10)** | You provide an explanation of your concept of justice that has a significant number of concepts and terminology used from the unit and is introspective/ reflective in nature.  **(8 – 10/10)** |