Political Issues Fair – 15%

Assignment: This unit’s main focus is diverse political issues facing Canadian society today. Your job is to research 1 of these issues and create a display and short explanation for a political issues fair that you will present to various members of the school community.

For use of MLA citations please find the link here: <https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html>

**Step 1:** Choose An Issue from the list below. One topic must only be done by one student. No two students can do the same topic. If you want to choose your own, you may; it just must be approved by myself first. **(You must show me this before you move on)**

1. Poverty
2. LGBTQ+
3. Systemic Racism
4. Media Influence
5. Immigration
6. Women’s Rights

**Step 2:** Formulate a Research Question. This is not just presenting facts; its presenting an issue and the many aspects of it. **(You must show me this before you move on)**

Example: *What are some solutions to systemic racism in Canada?*

**Step 3:** Conduct Research. Follow the Research Success Criteria below and find at least 5 sources that surround your topic. Read them all.

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| Research Success Criteria:  **1. Peer Vetted Journal** (The Journal of Applied History)  **2. Government Website** (Statistics Canada)  **3. Written by P.hD.**  **4. From and Educational Institution** (.edu)  **5. From a reputable Non – Governmental Organization** (World Bank, IMF, United Nations, WWF, Amnesty International)  *If you are unsure of a website, please ask.* |

**Step 4:** Answer your research question. The answer to your question should essentially be like a thesis statement. But instead of an essay this will frame your presentation. **(You must show me this before you move on)**

**Step 5:** Research Part 2. You then may need to conduct further research that meets our Research Success Criteria. The research you initially find, might not in detail provide enough to answer your statement, so you may require additional research.

**Step 6:** Plan Your Presentation.

1. Plan what will go on your display and where. Do not put things until you have planned it. Do you have graphs? Will you include media (video/movie)? A game? Statistics? Pictures?
2. Plan your presentation. What types of things will you say? Are you prepared to answer questions?

**Step 7:** Construct your Display.

1. Display your research question. Display your answer indirectly. In other words without stating your direct answer do you have your answer on your display? Have you taken into account The Charter? Do you have information people can see and digest? Do you have a STAR moment?

Note: We will have it in the cafeteria so you have room to set up and room to move around, plan and take advantage of that.

Rubric

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| --- | --- | --- | --- | --- |
| Criteria | Level 1 (50 – 59%) | Level 2 (60 – 69%) | Level 3 (70 – 79%) | Level 4 (80 – 100%) |
| Knowledge  Do you demonstrate an understanding of your issue in politics? | You demonstrate limited understanding of your political issue. | You demonstrate some understanding of your political issue. | You demonstrate considerable understanding of your political issue. | You demonstrate a thorough understanding of your political issue. |
| Thinking  Do you conduct research that meets our Research Success Criteria?  Do you analyze your chosen issue in politics? | You use 3 sources that meet our Research Success Criteria.  You demonstrate a limited ability to analyze the main political and social aspects of your chosen issue. | You use 4 sources that meet our Research Success Criteria.  You demonstrate some ability to analyze the main political and social aspects of your chosen issue. | You use 5 sources that meet our Research Success Criteria.  You demonstrate a considerable ability to analyze the main political and social aspects of your chosen issue. | You use more than 5 sources that meet our Research Success Criteria exceptionally well in your essay.  You provide a deep and thought – provoking analysis of your issue in politics. |
| Communication  Do you construct a display that clearly communicates your issue?  Do you clearly communicate your issue in your presentation? | Your display lacks visuals and organization.  Your presentation lacks necessary information about your issue. | Your display has some visuals and is somewhat well organized.  Your presentation has most necessary information about your issue. | Your display is well organized with visuals that display your issue clearly.  You clearly communicate the most important information about your issue during your presentation. | Your display is very well organized, has excellent visuals and presents your issue clearly and appropriately.  Your presentation is clear, concise, you are able to answer questions exceptionally well and you have a STAR moment. |
| Application  Do you apply learning from the course in your presentation and display?  Do you provide your own insight into your political issue? | You apply few concepts/theories learned in your presentation and display.  You provide little insight into your political issue. | You apply some concepts/theories learned in the course in your presentation and display.  You provide some insight into your political issue. | You apply concepts/theories learned in the course considerably well in your presentation and display  You provide realistic solutions to your political issue. | You demonstrate significant ability to apply a variety of what you have learned in the course in your presentation and display.  You provide unique insight into your political issue coming up with unique multifaceted solutions to the problem society faces. |