Environmental Law Debate – 5%

Assignment: In teams of 3 or 4 you will debate following the Team Policy Debate Format the following resolution: ***The Government should regulate the environment.***

**Step 1:** Read all articles and watch all videos you have been given/assigned. Most of the information you will need will be there.

**Step 2:** Conduct Research. Take 1 day to research your topic to find additional statistics and information to support your side of the debate.

**Step 3:** Group Conferences. You should discuss with your group your strategy for the debate. Time is limited. Create a Google Doc or Chat group and use this to share ideas and information.

**Step 4:** Review the format and rubric. Everyone has the opportunity to speak, but some may end of speaking more than others. Note: More than one person may speak during each round. Take advantage of this. Do not leave time unused. If someone doesn’t take the opportunity to fill all their time, you can jump in. Remember you cannot plan each part of the debate as it is unstructured, and you cannot anticipate everything.

**Step 5:** Practice. Review your information. Predict what you think the other team will say. Know your statistics.

**Step 6:** Have the debate. Remember you will have multiple opportunities to speak. Take advantage. There is a prize for the winning team.

Evaluation: Review the rubric below.

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| Criteria | Level 1 (50 – 59%) | Level 2 (60 – 69%) | Level 3 (70 – 79%) | Level 4 (80 – 100%) |
| Knowledge  Do you demonstrate knowledge of environmental issues? (Statistics, Quotations, Information) | You have few facts, statistics, or information from few sources. | You have some facts, statistics, quotations/ information that you use somewhat well in your debate. | You have considerable facts, statistics, and quotations/ information that you use effectively in your debate. | You have a wide – variety of facts, statistics and quotations / information that you use exceptionally well in your debate. |
| Thinking  Do you analyze the legal position of the government? | You provide a limited analysis of the government’s legal position. | You provide some analysis of the government’s legal position. | You provide a considerable analysis of the government’s legal position. | You provide a detailed analysis of the government and other stakeholder’s legal positions. |
| Communication  Do you clearly discuss the issues during your debate? | You have a limited discussion of the issues. | You have some discussion of the legal issues. | You have a clear discussion of the legal issues. | You speak exceptionally well and communicate clearly and passionately. |
| Application  Do you apply your learning about the law and the environment to your debate topic? | You apply a limited amount of what you learned to the debate/ issues. | You apply some of what you learned to the debate/ issues. | You apply a considerable amount of what you learned to the debate/ issues. | You apply a thorough amount of what you learned in class and from secondary sources to your debate/ issue. |